International Relations Simulation: Concept Map

Geopolitical Context

- Build a concept map that shows major historical movements, includes links to significant timelines that illustrate key moments in history which have shaped your country’s policies in current international relations.
- Make links within your concept map that connect your country’s involvement with Terrorism, peace/conflict in the Middle East, the conflict in Israel-Palestine, relations with major international players, and your own regional relations.
- Include map(s) of your country in relation to the world
- Flashpoints: Include links to maps of your country, illustrating places of tension or conflict. (ie: Gaza in Israel/Palestine)

Country Profile

- Include a brief overview of the economic, political, and social conditions that exist within your assigned nation or organization
- Include a description of the political agenda, character traits, background, interests, long and short-term political objectives, and potential allies and opponents.
- Clarify the introductory position that your state will be taking with regards to the scenario you are presented. You will need to provide a justification for this position. (*Note: this position may change and may not reflect your true intent as you enter the conference*)
- Know your allies and opponents. When you represent your country or when you interact with other leaders, you will need to know their position on particular issues.
Current Events

· This document is dynamic. As you learn more and continue to learn, add to your concept map. In particular, build out current events and news related to your country... and major events affecting the world.

Final Notes

· Contact the embassy of your role character and country. You are encouraged to find primary sources such as speeches, books or articles written by the leader of your country/organization, or interviews.

Utilize information like The Economist Country Briefings, CIA Factbook, etc...
- Please get in the habit of always citing your sources: Citation Builder
# Concept Map Rubric

This rubric will be used to evaluate your concept map assignment. Please read the criteria carefully!

<table>
<thead>
<tr>
<th></th>
<th>Level 4</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direction arrows are used to show the flow of ideas</strong></td>
<td>Direction arrows are always accurately used to illustrate the flow of ideas</td>
<td>Direction arrows are usually used thoroughly and accurately to illustrate the flow of ideas</td>
<td>Direction arrows are sometimes used thoroughly and accurately to illustrate the flow of ideas</td>
<td>Direction arrows are rarely used thoroughly and accurately to illustrate the flow of ideas</td>
</tr>
<tr>
<td><strong>Connections between terms are logical</strong></td>
<td>Links (15+) between terms are always logical. Links go in all directions illustrating the complex relationship between terms</td>
<td>Links between terms are usually logical. Links go in different directions illustrating the sometimes complex relationship between terms</td>
<td>Links between terms are sometimes logical but could have used more effectively to generate greater understanding. Links illustrate that terms are related</td>
<td>Links between terms are not logical or labeled. A basic relationship between terms is established</td>
</tr>
<tr>
<td><strong>Connecting words are used</strong></td>
<td>Effective connecting words are always used to demonstrate understanding of the term and its relationship with other terms within the concept map</td>
<td>Effective connecting words are usually used to demonstrate understanding of the term and its relationship with other terms within the concept map</td>
<td>Effective connecting words are sometimes used to demonstrate understanding of the term and its relationship with other terms within the concept map</td>
<td>Effective connecting words are rarely used to demonstrate understanding of the term and its relationship with other terms within the concept map</td>
</tr>
<tr>
<td><strong>Selection list of own terms</strong></td>
<td>25 related and significant terms are included in the concept map</td>
<td>20 related and significant terms are included in the concept map</td>
<td>15 related and significant terms are selected and included in the concept map</td>
<td>15 terms are selected and included in the concept map</td>
</tr>
<tr>
<td><strong>Neatness and organization</strong></td>
<td>Concept map is tidy, main concept is easily identifiable, entire map is well organized and legible</td>
<td>Concept map is tidy, main concept is identifiable, the map is mostly well organized and legible</td>
<td>Concept map is somewhat tidy, main concept is included, map is somewhat organized and legible</td>
<td>Concept map is not tidy, main concept is difficult to identify, map is not organized or legible</td>
</tr>
<tr>
<td><strong>Colour and illustrations are used to highlight key terms and identify the themes explored in the course.</strong></td>
<td>Colour is used to identify 5 themes with insight and effectiveness. Illustrations are used to heighten the appeal and focus the attention of the reader on at least 8 key terms</td>
<td>Colour is used to identify 4 themes with effectiveness. Illustrations are used to heighten the appeal and focus the attention of the reader on at least 4 key terms</td>
<td>Colour is used to identify 3 themes. Illustrations are used to heighten the appeal and focus the attention of the reader on 2 terms</td>
<td>Colour is used to identify 2 themes. No illustrations</td>
</tr>
</tbody>
</table>