Part D Essay Questions (20 Marks)

Please read the Instructions Carefully!

Answer ONE of the following essay questions. In your essay please refer to at least THREE of the Academic articles covered in class.

1. Outline and contrast some of the basic elements of the **Realist approach** and contrast them with the **Idealist approach** to world politics. What are the **basic assumptions and elements** of each view? What are some of the **main differences** between the two theories? Who are some of the **major proponents** of realism and of idealism? What are some of the **other important theoretical approaches** to international relations, and in what way are they similar or different from realism and idealism?

OR

2. Outline and contrast some of the basic elements of the **Theory of Hegemonic Stability**. What are the basic elements of Hegemonic Stability? What **different systems or methods** does a hegemon have to provide stability? What are some **historical examples**? Who is the current global hegemon and how has their hegemonic standing changed since the end of the Cold War? How has stability been **insured or threatened** through current hegemonic **foreign and domestic policy**? What is currently providing the greatest threat to hegemonic stability?

OR

3. Outline and contrast some of the basic elements of **Political Philosophy**. Who are the **major political thinkers** as studied in this course? What are some of the main **similarities and differences** between their theories? How has political theory been put into **practice** throughout political history? Which political theories have dominated in **20th Century global politics**?

Question Answered: ________________________________

Articles that will be used as references: _____________________________

**List of Academic Articles prior to Mid Term.**

World Politics Essay Rubric

**Distinguished (Level 4, A, 80%-100%)**

**Content**
- Significance of answers to questions is clearly evident to the reader.
- Focused observation and reflection employs only the essential elements.
- Choice of details demonstrates awareness of discipline on the part of the writer.
- Insight into the process of analysis of global politics is clearly evident to the reader.
- The reflection leaves a lasting impression on the reader about what the writer is observing and reflecting about.

**Structure**
- An engaging opening sentence draws the reader into the observation and reflection.
- Strategies chosen clearly reflect consideration of purpose and audience.
- The most effective sequencing is used to answer the questions.
- Consistently used transitions create unity within and between the paragraphs.

**Style**
- Well-chosen diction engages the reader.
- A variety of sentence structures are effectively employed to develop the observation and reflection.
- Sentence structure is polished. The text flows smoothly as a result.
- A strong, individual, yet informal writer’s voice is consistently evident throughout the reflection and demonstrates lively engagement with the content.

**Conventions**
- Standard English is consistently used.
- Point of view is consistently used correctly.
- Mechanical errors are rare.

**Proficient (Level 3, B, 70%-79%)**

**Content**
- Significance of answers to questions is frequently evident to the reader.
- Focused observation and reflection usually employs only the essential elements.
- Choice of details somewhat demonstrates awareness and acuteness of senses on the part of the writer.
- Insight into the process of analysis of global politics is usually evident to the reader.
- The reflection leaves a strong impression on the reader about what the writer is observing and reflecting about.

**Structure**
- An interesting opening sentence draws the reader into the observation and reflection.
- Strategies chosen frequently reflect consideration of purpose and audience.
- Clear sequencing is used to answer the questions.
- Frequently used transitions create unity within and between the paragraphs.
- Closure is reached through direct commentary about the significance of the issue(s).

**Style**
- Appropriate diction engages the reader in the observation and reflection.
- A variety of sentence structures are frequently employed to develop the observation and reflection.
- Sentence structure is usually polished. The text flows smoothly as a result.
- An individual, yet informal writer’s voice is consistently evident throughout the reflection and demonstrates lively engagement with the content.

**Conventions**
- Standard English is customarily used.
- Point of view is generally used correctly.
- Mechanical errors are few.

**Apprentice (Level 2, C, 60%-69%)**

**Content**
- Significance of answers to questions is somewhat evident to the reader.
Observation and reflection sometimes loses focus because nonessential elements are present. Choice of details occasionally demonstrates awareness and acuteness of senses on the part of the writer. Insight into the process of analysis of global politics is somewhat evident to the reader. The reflection leaves an impression on the reader about what the writer is observing and reflecting about.

Structure
An opening sentence draws the reader into the observation and reflection. Strategies chosen occasionally reflect consideration of purpose and audience. Effective sequencing is sometimes used to answer the questions. Transitions are sometimes used to create unity within and between the paragraphs. Commentary about the process of observing and reflecting about nature is present, but the significance is not clear.

Style
Adequate diction is used in the observation and reflection. Some sensory details are present. Sentence structure is problematic. The flow of text is sometimes disrupted as a result. Sentence structure somewhat lacks the variety to develop the observation and reflection. An individual, yet informal writer’s voice is consistently evident throughout the reflection and demonstrates lively engagement with the content.

Conventions
Standard English is customarily used. Point of view is generally used correctly. Mechanical errors are few.

Novice (Level 1, D, 50%-59%)
Content
Significance of answers to questions is unclear or absent. Observation and reflection is unfocused because nonessential elements are present. Choice of details occasionally demonstrates little, if any, awareness and acuteness of senses on the part of the writer. Insight into the process of analysis of global politics is not evident to the reader. The reflection leaves no impression on the reader about what the writer is observing and reflecting about.

Structure
An opening sentence does not draw the reader into the observation and reflection. Strategies chosen rarely reflect consideration of purpose and audience. Sequencing used to answer the questions is ineffective or absent. Transitions within and between the paragraphs are absent.

Style
Sentence structure is problematic. The flow of text is disrupted as a result. Sentence structure lacks the variety to develop the observation and reflection. The writer's voice is not evident throughout the reflection.

Conventions
Standard English is used. Point of view shifts constantly. Mechanical errors are frequent and intrusive.

Unacceptable (F, 0%-49%)
The minimal standards for content, structure, style, and conventions have not been met.