BATHING SUIT DESIGN
(THE FASHION FIGURE/FACE)

This project evaluates your ability to draw the fashion figure before the layers of clothes are put on them. For this project you will demonstrate your ability to draw a proportionate fashion figure including accurate height and width, contours and muscle, curve, shapes, etc…

You will be using pencil to draw these figures and must use at least three different pencils to complete your drawing. The students are reminded what affect each pencil will give in a drawing.

Steps:

1. Begin this project by exploring a number of different bathing suit styles, colours and fabric patterns. Preferably in your sketchbook (or on an 8.5’x11’ sheet of paper), sketch around 10 different bathing suit styles and designs to get an idea of what design you would like to put on your good copy figure.

   *These designs should not be drawn on full figures but rather just the bathing suit or just a very rough sketch of a person with little detail in the figure).

   Choose your favourite design. Try verbalizing why you like it, to better understand if you are making the best choice or not.

2. Draw/finish a number of figure templates then choose one and trace it onto another piece of 8.5’x11’ using the light board.

3. Draw the bathing suit design that you have chosen, on your fashion figure. Make sure the figure looks like they are wearing the bathing suit…not that the bathing suit is just lying on top of the figure.

   *The figure is three dimensional and should look like it has form (height, width and depth). You can achieve this by using light and shadow as well as perspective.

4. Add the figure’s face and hair to complete your drawing. Refer to your face drawing handout.

5. Write a paragraph explaining your bathing suit design choice. Why did you choose this particular design out of the other 10?
# BATHING SUIT DESIGN RUBRIC
**THE FASHION FIGURE/FACE**

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<td><strong>CREATION</strong></td>
<td>Demonstrate competence in basic drawing skills of the fashion figure. Demonstrates ability to draw a proportionate fashion figure including accurate height and width, contours and muscle, curve, shapes, etc... Your figure looks like they are wearing the bathing suit (has form).</td>
<td>Demonstrate a high competence in basic drawing skills of the fashion figure. Demonstrates strong ability to draw a proportionate fashion figure including highly accurate height and width, contours and muscle, curve, shapes, etc... Your figure looks like they are wearing the bathing suit (has form).</td>
<td>Demonstrate a moderate competence in basic drawing skills of the fashion figure. Demonstrates a moderate ability to draw a proportionate fashion figure including accurate height and width and contours. Your figure closely follows the 8.5 or 9.5 head fashion figure template guidelines causing your figure to be in proportion. Your fashion figures face closely follows the template given in class and is in proper proportion.</td>
<td>Demonstrate a limited competence in basic drawing skills of the fashion figure. Demonstrates a limited ability to draw a proportionate fashion figure. Your bathing suit design appears to be separate from the figure/sitting on top of the figure. Your figure looks like they are wearing the bathing suit (has form).</td>
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<td><strong>ANALYSIS</strong></td>
<td>Explores a number of different bathing suit styles, colours and fabric patterns. Draw 10 bathing suit styles/designs and choose the very best design to draw on your figure. Analyse your choice and submit a paragraph thoroughly explaining why you chose the design you did.</td>
<td>Explores a large number of different bathing suit styles, colours and fabric patterns. Draw 10 or more bathing suit styles/designs and choose the very best design to draw on your figure. Analyse your choice and submit a paragraph on why you chose the design you did.</td>
<td>Explores a few different bathing suit styles, colours and fabric patterns. Draw between 6-8 bathing suit styles/designs and choose one design to draw on your figure. Somewhat analyses your choice and submits a paragraph on why you chose the design you did.</td>
<td>Explores a couple different bathing suit styles and colours. Draw between 5 or less bathing suit styles/designs and choose one design to draw on your figure. Somewhat analyses your choice and submits a paragraph on why you chose the design you did.</td>
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<tr>
<td><strong>THEORY</strong></td>
<td>Your fashion figure closely follows the 8.5 or 9.5 head fashion figure template guidelines causing your figure to be in proportion. Your fashion figures face closely follows the template given in class and is in proper proportion.</td>
<td>Your fashion figure follows the 8.5 or 9.5 fashion figure template guidelines causing your figure to be in proportion. Your fashion figures face closely follows the template given in class and is in proper proportion.</td>
<td>Your fashion figure somewhat follows the 8.5 or 9.5 fashion figure template guidelines causing your figure to mostly be in proportion. Your fashion figures face somewhat follows the template given in class and are mostly in proportion.</td>
<td>Your fashion figure limitedly follows the 8.5 or 9.5 head fashion figure template guidelines causing your figure to be limitedly in proportion. Your fashion figures face limitedly follows the template given in class and is limitedly in proportion.</td>
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<tr>
<td><strong>COMMUNICATION</strong></td>
<td>Extensively explain your bathing suit choice in a paragraph. Your paragraph provides insight into why you chose this design.</td>
<td>Explain your bathing suit choice in a paragraph. Your paragraph provides insight into why you chose this design.</td>
<td>Somewhat explain your bathing suit choice in a paragraph. Your paragraph provides some insight into why you chose this design.</td>
<td>Limitedly explain your bathing suit choice in a paragraph. Your paragraph provides limited insight into why you chose this design.</td>
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**Hand in:** 10 bathing suit designs (sketches), fashion figure bathing suit drawing, paragraph explaining why you chose this particular design, rubric.