**Role-Play Rubric**

Name ___________________________________________  Date ______________________________________

Topic ___________________________________________

1. **Thinking/Inquiry**
   - Develops a scenario that accurately reflects the assigned task
     [1 2 3 4 5]
   - Demonstrates original thought
     [1 2 3 4 5] /10

   Comments
   __________________________________________________________________________________________
   __________________________________________________________________________________________

2. **Communication**
   - Portrays role convincingly and in an engaging way – believability, humour, props etc.
     [1 2 3 4 5]
   - Demonstrates a sense of purpose and audience
     [1 2 3 4 5]
   - Speaks fluently and uses gestures and facial expressions to enhance meaning
     [1 2 3 4 5] /15

   Comments
   __________________________________________________________________________________________
   __________________________________________________________________________________________

3. **Application**
   - Organization
     [1 2 3 4 5]
   - Preparedness
     [1 2 3 4 5] /10

   Comments
   __________________________________________________________________________________________
   __________________________________________________________________________________________

**Total** /35

**Assessment and Evaluation of Student Achievement**

Formative Summation – Teacher observation of group work with verbal feedback
Summative – Knowledge/Understanding, Thinking/Inquiry, Communication, Application – Teacher evaluation