Trouble in Attawapiskat

Who is responsible?
Attawapiskat

*people of the parting rocks*

**WHO:** Cree community, about 2000 people, Deputy Chief is Theresa Spence

**WHERE:** James Bay
Treaty 9 1930
90 km east of a De Beers diamond mine
Location

WHAT: Housing crisis led to Spence declaring a state of emergency in September 2012

• People living in makeshift tents with no running water, electricity or heat

• Community receives some money from De Beers but not enough, according to Spence, to meet social and economic needs of the people

• Government responded by taking over control and blamed Spence for mismanagement of government money

WHEN: Ongoing but has become worse in recent years
Consider population distribution

One red dot represents 1000 persons.
One black dot represents 100 persons north of latitude 60°N.
Cities with more than 20,000 inhabitants

Major cities (CMAs), 2001
- Greater than 2,000,000 people
- 1,000,000 - 2,000,000
- 500,000 - 999,999
- 100,000 - 499,999

Cities with more than 20,000 inhabitants

St. John's
Abbotsford
Victoria
Vancouver
Edmonton
Calgary
Saskatoon
Regina
Winnipeg
Sudbury
Thunder Bay
Kitchener
London
Windsor
Hamilton
Toronto
St. Catharines-Niagara
Montreal
Fredericton
Halifax
Saint John
Charlottetown
Yorkton
Regina
Thunder Bay
Oshawa
Kingston
Montreal
Chicoutimi-Jonquière
Trois-Rivières

For example, southwestern Ontario, an area with rich agricultural resources, developed a settlement pattern very different from that of the Canadian Shield, where forestry, mining, recreation, and transportation provide the economic base.
The Big Question...

HOW?

The answer is up for debate
Read it!

• Read the article with your group and discuss how this situation developed
• As you read, identify the key stakeholders and their points of view on the housing crisis
View it!

• Watch the CBC News In Review clip to get a better understanding of the issues

Key Terms:
Third Party Manager

1) Describe the living conditions of the residents.
2) Who were the first to respond in the community after Attawapiskat claimed a state of emergency?
3) Is this situation typical?
4) What is the government’s position on the issue?
5) What’s the Chief’s position?
How serious is it?

Tour Attawapiskat with MP Charlie Angus (November 2011) and you decide for yourself
Town Hall Debate
Who is responsible for the deplorable living conditions in FN communities?

• Assume the role you have been given by your teacher

• In your group, research your point of view on the issue and develop a minimum of 4 arguments in favour of your position. Facts and statistics will make your arguments stronger. You will present your p.o.v at a public town hall meeting.

• Complete your research notes organizer and prepare your points with your group. Remember to consider their counterpoints!
Stakeholders

• Theresa Spence – Chief
• Stephen Harper – Prime Minister
• Local Residents of Attawapiskat x 2
• John Duncan – Minister of AANDC
Resources to get started

- Google “Attawapiskat Housing Crisis”
- CBC online resources
Town Hall Meeting Reflection

• Now you have the chance to have your true opinions on this issue heard.

• Write a one-page (typed, double-spaced) personal reflection that answers the question below. Include specific examples and evidence of research to support your opinion. You may write in the first person but you must respond using proper sentences. Review the rubric on the next page before you begin. Submit on Moodle.

In your opinion, who is responsible for the deplorable living conditions in Attawapiskat?
## Town Hall Response Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and Understanding</td>
<td>Response demonstrates limited to no knowledge and/or understanding about the housing crisis, history and few/no stakeholder perspectives</td>
<td>Response demonstrates some knowledge and understanding about the housing crisis, history and some stakeholder perspectives</td>
<td>Response demonstrates a high level of knowledge and understanding about the housing crisis, history and most stakeholder perspectives</td>
<td>Response fully demonstrates an extremely high level of knowledge and understanding about the housing crisis, its history and all stakeholder perspectives</td>
</tr>
<tr>
<td>Issue is well understood and several perspectives considered</td>
<td>Opinion not supported with examples that are accurate and/or relevant. More details are required to support p.o.v.</td>
<td>Opinion is somewhat supported with examples that are somewhat accurate and relevant. More detail required.</td>
<td>Opinion is mostly supported with specific examples that are mostly accurate and relevant.</td>
<td>Opinion is fully supported with specific examples that are accurate and relevant.</td>
</tr>
<tr>
<td>Use of evidence to support opinion</td>
<td></td>
<td></td>
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<tr>
<td>Communication</td>
<td>Ideas and examples seem to be randomly arranged. Difficult to follow.</td>
<td>The response is somewhat difficult to follow. The transitions are sometimes not clear.</td>
<td>The response is well organized and easy to follow in most parts. Clear transitions are used.</td>
<td>The response is very well organized and easy to follow. One idea follows another in a logical sequence with clear transitions.</td>
</tr>
<tr>
<td>Expression of ideas and opinions</td>
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<tr>
<td>Organization of response is clear and logical</td>
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<tr>
<td>Spelling, grammar and punctuation</td>
<td>• There are more than ten spelling, punctuation and/or grammatical errors. Mechanics interfere with comprehension.</td>
<td>• There are five to ten spelling, punctuation and/or grammatical errors. Mechanics occasionally interrupt the readers' attention on content.</td>
<td>• There are three to five spelling, punctuation and/or grammatical errors. Reader does not notice mechanics.</td>
<td>• There are one or two spelling, punctuation and/or grammatical errors. Mechanics enhance comprehension.</td>
</tr>
</tbody>
</table>

| Knowledge and Understanding: _____/5 | Communication: _____/5 | TOTAL: _____/10 |